Best Profiactice Tot าะไร่เล่งกรากให้ school สีก็เจาะกรบโปนากลาร

Process	Evidence	Strategies/Structures
Collaborative	* Focus on continuous imprayament	* Inquiry-based
Input from students, parents, school stakeholders	* Quantitative and qualit) L
Alignment with District and Min San Y goals/directions	* Classes of puseu	* Strengtn-based/ appreciative inquiry
Rationale for goals	* specific evidence and breakouts for Aboriginal learners and students with special needs	* Univer a will will the framework – to support inclusive play willing
multi-modes of communication	* Promotes assessment for and as learning	* Flexione schedules
eptember	T, MONITOR, AL	A Cycle of
nd stakeholders stablish/revise plan	MADO MADO	Improvement
oard office and inform arents and stakeholders		
ovember istrict plan communicate parents and stakeholders	NOVEMBER	JUNE 1
lov. – May Plans/goals are monitored nd adjusted	OCTOBER	JULY AND THE STREET OF THE STR
May/June vidence rev_Mewed and	AUGUST	EN STATE OF THE PARTY OF THE PA
rogress communicated to taff, parents and takeholders.	14	